Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARSHI DAYANAND B.ED. COLLEGE**
Name of the head of the Institution	**Dr. SUNITA BHATIA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01412613141**
Mobile no.	**7597288700**
Registered Email	**info@mdbedjaipur.in**
Alternate Email	**sajag1968@gmail.com**
Address	**BARF KHANA, JAWAHAR NAGAR, JAIPUR**
City/Town	**JAIPUR**
State/UT	**Rajasthan**
Pincode	**302004**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**MRS. MADHU YADAV**
Phone no/Alternate Phone no.	**01412613141**
Mobile no.	**7597288700**
Registered Email	**info@mdbedjaipur.in**
Alternate Email	**sajag1968@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mdbedjaipur.in/upload-on-web/academic/academic-calendar-2015-2016.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
No Data Entered/Not Applicable!!!					

6. Date of Establishment of IQAC	**26-Apr-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Work Shop	**09-May-2016** **5**	**300**
SANSKRITI - 2016	**05-May-2016** **3**	**120**
Inter College Debate	**21-Jan-2016** **1**	**200**

Goraksha Samvardhan Rally	15-Dec-2015 1	500
Blood donation camp	02-Dec-2015 1	50
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Maharshi Dayanand B.Ed. College	NIL	NIL	2016 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Blood donation camp

Goraksha Samvardhan Rally

Inter College Debate

SANSKRITI - 2016

National Work Shop

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
For overall development of college studentteachers cocurricular activities like speech, debate, essaywriting and Kavita Path etc, were planned to be organised in college campus. For up gradation of academic status of studentteachers at state and national level workshop, Seminar was supposed to be organised.	By organising cocurricular activities and different seminars and workshop, studentteachers were supposed to be enriched in different fields to face the different type of problems in their professional and personal life. Active participation in workshop and seminar explore their creativity ability and responsibility toward the nation and humanity.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	09-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. Meaning: Management Information System (MIS) is device with fully automated data entry into MIS software. It helps to give extra time to manage other task and keep up the productivity of the college. 2. Activities: Information of all activities conducted throughout the year is conveyed to management through mail. 3. Meeting: Through this system we gave all information to management through email. 4. Attendance: Teaching staff and students are informed about their attendance. 5. Academic: Before starting the new session, academic calendar is sent to management and work

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is designed and modified by regulatory bodies. Institution has no role to play in there aspects. University and its academic bodies receive and modify the curriculum as per the need national requirement and global trends. Curriculum in teacher education has broad spectrum i.e. the use of science and technology, various aspects of national importance, the use of ICT, Art & Cultural values etc. Curriculum is designed to foster the all-round growth and development of Student-teacher and promote awareness towards role of the nation. A different aspect of curriculum helps to examine pupils progress and effectiveness of their own teaching through the use of proper evaluation techniques. Proper evolutionary technique helps for diagnosing pupil progress and effectiveness of own teaching. In curriculum different activities are introduced for pupil to organise various programs. B.Ed. curriculum develops interest, attitude and knowledge which enable the Student-teacher to foster the all-round growth and development. Student-teacher understands how to face the practical problems during the internship period.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
RS-CIT	NIL	22/09/2015	90	employ-ability	Basic Computer Knowledge

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	ENVIORMENT EDUCATION	18/07/2015
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	NIL	18/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	5	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
Blood Donation Camp	02/12/2015	50
Goraksha Samvardhan Rally	15/12/2015	500
View File		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	200
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback means Information or comments about something that you have done which tells you how better or bad it is. It promotes clarity and alignment by taking the feedback from student. A teacher can make necessary changes in teaching technique. It informs educators about their performance. An Assistant professor can accelerate the understanding ability which helps the Student-teacher to improve the class room teaching in internship.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EVS	100	100	100
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	100	Nill	16	Nill	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	27	1	1	1

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Who is a MENTOR: - A mentor is a person or friend, who guides a less experienced person by building trust and modelling positive behavior. The word mentor comes from the character "mentor" in Homer's epic tale the odyssey. Mentor was a trusted friend of odysseus the king of Ithaca. 2. Definition:- A persons mentor is someone who gives them help and advice over a period and time, especially related to their problems. 3. Aim: - The position of a mentor was created to smoothly carry on and conclude the educational work in the college. Student of I II year were entrusted to different mentors to successfully, conclude their theory, practical other activities. In Every group a lecturer, assistant lecturers were appointed to assist the mentor. The mentor, his assistance, lecturer and his associate are responsible for keeping the record of the student's attendance absence, educational record etc during the given sessions. Any problem faced by the student is solved by the mentor and has associates. 1. To increase the attendance of students. 2. To maintain discipline in the college. 3. To complete given work in the given time. 4. To solve problem of students satisfactorily. 5. To provide proper guidance to students. 6. To share experiences with students to increase their knowledge. 4. GAIN With the appointment of a mentor the educational activities were carried on smoothly . The attendance of students increased so also the cooperation. Student's problems were sorted out quickly personal attention could also be given students by mentors. All this resulted in faith and positive attitude towards the college, their education and their duty towards society and the country.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	16	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1	1	Nill	1	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	NIL	Principal	NIL
2016	NIL	Assistant Professor	NIL

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	5022	2015-16	13/08/2016	08/10/2016
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Unit wise evaluation throughout the year and at the end of academic session the internal exam help in awarding the marks. This method helps in calculating the efficiencies and deficiencies of students. Subject wise internal evaluations continuous thought of the session.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar reflects theoretical, practical and co-curricular activities which the college perform thoughtful the session. it helps in all round. Development of Student- teacher. Our academic calendar has broad spectrum and incorporates various aspects of national importance , social needs, global trends and national values

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mdbedjaipur.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5022	BEd	E.V.S.	96	93	96.87%
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mdbedjaipur.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Indian Value System National Development	Maharshi Dayanand B.Ed. COllege	09/05/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	14/02/2016	NA

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	18/02/2016

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	Nill	0
International	Education	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	Nill

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	NIL	Nill
NIL	NIL	NIL	2015	0	NIL	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2015	Nill	Nill	NIL
NIL	NIL	NIL	2016	Nill	Nill	NIL
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill
Attended/Seminars/Workshops	Nill	1	Nill	Nill
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
04	COLLEGE	7	100
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
extension activities	Maharshi Dayanand B.Ed. College	Blood donation camp	16	50
extension activities	Maharshi Dayanand B.Ed. College	Goraksha Samvardhan Rally	16	500
extension activities	Maharshi Dayanand B.Ed. College	National Work Shop	16	300
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	03/01/2016	04/01/2016	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
REX LIBRARY SOFTWARE	Fully	REX LIB 5	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4442	618766	314	3870	4756	622636
Journals	6	2780	9	7790	15	10570

| Weeding (hard & soft) | 117 | 4630 | Nill | Nill | 117 | 4630 |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	NIL	24/03/2016

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	14	1	1	0	0	1	0	120	0
Added	0	0	0	0	0	0	0	0	0
Total	14	1	1	0	0	1	0	120	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://mdbedjaipur.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

We prepare different policies to enrich one library and laboratories we have a necessary arrangements for purchasing the e books and journals .To give the congenial environment to our students our class room are fully air-conditioned. We have maintained our play ground with badminton and tennis court we have health physical education recourse center (include yoga education) where indoor games and space for yoga for fifty students is available. Our ICT room is well equipped with 25 computers where Student-teacher can practice.

http://mdbedjaipur.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Justice	40	1062600
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	28/05/2016	Nill	NIL

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	NIL	Nill	Nill	Nill	Nill
2016	NIL	Nill	Nill	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2016	Nill	NIL	NIL	NIL	NIL
2015	Nill	NIL	NIL	NIL	NIL
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Patriotic Song Competition (Solo)	Inter-college	12
Play/Drama Competition	Inter-college	64
Speech Competition	Inter-college	9
Kavita Path Pratiyogita	Inter-college	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Nill	National	Nill	Nill	NIL	NIL
2016	Nill	International	Nill	Nill	NIL	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In college at the starting to every session, a student council is elected for the solution of academic and administrative problems of students. This Student council is a group of elected and volunteer students working together with an adult adviser within the framework of a constitution or by laws. The council helps to share ideas with teachers and the principal of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of institution was registered on 24 January 2014. We organised at least 2 functions during the period of each session.

5.4.2 – No. of enrolled Alumni:

22

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college is fortunate that it has been established by Arya Samaj. The institution has been built on ideal thoughts of Maharshi Dayanand Saraswati. Our mission is to work with devotion, dedication for the vision of education, knowledge dreams visualize preached by Maharshi Dayannand Saraswati. Our main objective is to inculcate values of Indian culture, worthy traditions in the teachers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library :- We have maintained fully automatized library with E-content faculty. ICT :- we have air conditional computer lab, where are 25 students can practice at a time. Physical:- we have play ground for common outdoor game.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To use ICT in the process of planning college events and activities, institute uses personal e-mail. Important notices and reports are also send via e-mails.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr Sunita Bhatia	National Workshop value Education National Development	Self	300
2016	Mrs Madhu Yadav	National Workshop value	Self	300

Year				
		Education National Development		
2016	Mrs. Neelima Sharma	National Workshop value Education National Development	Self	300
2016	Mrs. Meenu Sharma	National Workshop value Education National Development	Self	300
2016	Mrs. Anita Meena	National Workshop value Education National Development	Self	300
2016	Mrs. Tara Premchandani	National Workshop value Education National Development	self	300
2016	Suman	National Workshop value Education National Development	self	300
2016	Mukesh Meena	National Workshop value Education National Development	Self	300
2016	Suman Jain	National Workshop value Education National Development	self	300
2016	Poonam Sharma	National Workshop value Education National Development	Self	300
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2015	NIL	NIL			Nill	Nill
			01/04/2016	02/04/2016		
2016	NIL	NIL			Nill	Nill
			02/05/2016	03/05/2016		
View File							

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	01/05/2016	02/05/2016	0
View File					

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	16	3	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, we have qualified accountant for maintaining the financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File			

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UNIVERSITY OF RAJASTHAN, NCTE	Yes	PRINCIPAL
Administrative	Yes	UNIVERSITY OF RAJASTHAN, NCTE	Yes	MANAGEMENT COMMITTEE MEMBER

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> **1. During the session we organised Parent Teacher meeting to discuss the problem of Student-teacher, who are coming from another cities because they have to face residential problem.**

6.5.3 – Development programmes for support staff (at least three)

> **1. Seminar 2. Workshop 3. Motivation**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> **In this session are NAAC verification is not being done, post accreditation can only be written after NAAC inspection.**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Blood donation camp	09/09/2015	02/12/2015	02/12/2015	50
2016	Goraksha Samvardhan Rally	09/09/2015	15/12/2015	15/12/2015	500
2016	National Work Shop	15/02/2016	09/05/2016	13/05/2016	300
2016	SANSKRITI – 2016	15/02/2016	05/05/2016	07/05/2016	120
2016	Inter College Debate	09/09/2015	21/01/2016	21/01/2016	200
		[View File]()			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	01/06/2016	01/06/2016	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree plantation by students and staff members.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	**1**	**1**	**15/12/2015**	**1**	**Banner**	**Goraksha Samvardhan Rally**	**500**

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	**09/06/2016**	**To promote the human values and professional ethics no handbook is published by college administration. college administration organised five days workshop but no handbook is being published.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Work Shop	**09/05/2016**	**13/05/2016**	**300**

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Inter college competition
National Workshop
Celebrations of days and Jayantis
Regular Yoga classes for students.
Mentor for a groups of every 10 students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Lecturer Practice: - Through Power Point Presentation (PPT) Student-teachers teach their topic in class room. 2. Group Discussion: - In our institution we organized group discussion on current issues among Student-teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. As our institution is based on Arya Samaj thoughts. 2. We organise function to promote moral values among Student-teachers. 3. We celebrate Rishibodhoutsav for to promote Vedic education System.

Provide the weblink of the institution

http://mdbedjaipur.in/sites/default/files/vision%20%26%20trust.jpeg

8.Future Plans of Actions for Next Academic Year

1. canteen should be shifted to Law College. 2. Necessary arrangements for Parking should be in Law College. 3. National seminar must be organized.